

# Investing for Success

## Snapshot report

### Under the Investing for Success Agreement for 2016 Watson Road State School received

**\$155,150**

Our full 2016 agreement can be found at: [Investing for Success 2016](#)

(<https://watsroadss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Investing%20for%20Success/Investing%20for%20Success%202016.pdf>)

#### This funding was used for:

- Employing a Deputy Principal to provide high level assist in leading the and to drive the establishment and maintenance of a safe, supportive and inclusive positive learning environment for all students allowing
- Additional Curriculum Co-ordination time
- Additional Teacher Aide time
- Hearing Screening (Prep & Yr1)
- Purchase of Speech Therapy time (0.1fte)

### Our school initiatives are showing substantial progress toward our targets

After reviewing our 2016 *Investing for Success* agreement, it is clear that, although we are in the beginning stages, we have made progress toward our targeted student outcomes. This is reflected in our School Improvement Unit Review. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

- Recruitment and selection of a Deputy Principal to ensure:
  - a high level of curriculum leadership to support classroom teachers to embed consistent school-wide pedagogies practices
  - the establishment and maintenance of a safe, supportive and inclusive positive learning environment (PBL) for all students
- Curriculum leader role to assist in the training, coaching and support of classroom teachers in planning/teaching/learning practices
- Additional Speech Therapy time (0.1fte) to ensure maximum support to studnets
- Additional teacher aide classroom support
- Hearing Screening (Prep and Year 1)

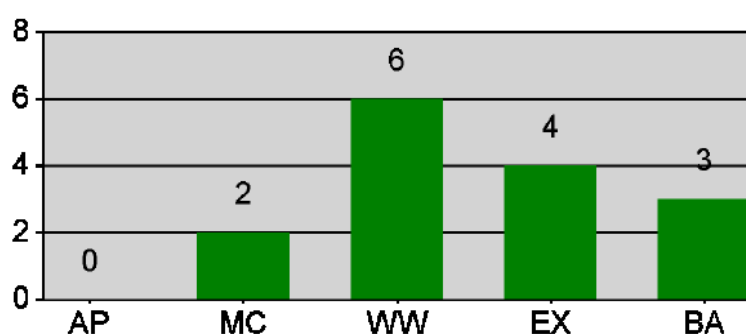
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2016 I4S monies has allowed teachers the opportunity to build on and refine their current classroom practices. The roles of Deputy Principal (1.0fte) and (0.3) Curriculum Leader enabled us to allocate time for teachers to work one on one and in pairs with curriculum leaders on developing whole school consistent practices including the Watson Road Way of Teaching Reading, the gradual release model, guided reading strategies and data collection, recording and analysis. The continuing work around re-energising the Positive Behaviours for Learning (PBL) as a consistent whole school approach has significantly reduced the incidences of inappropriate behaviours enabling focus on our core business of teaching learning.

NAPLAN Results		Year 3			Year 5		
		2014	2015	2016	2014	2015	2016
Reading	NMS	54.5	87.0	76.2	68.8	80.0	61.1
Number	NMS	54.5	73.9	81.8	68.8	60.0	73.7
Reading	U2B	4.5	26.1	14.3	12.5	6.7	5.6
Number	U2B	4.5	4.3	9.1	0.0	0.0	5.3

## Prep English Academic Results Semester 2, 2016

### Achievement Distribution All Students



AP	Applying
MC	Making Connections
WW	Working With
EX	Exploring
BA	Becoming Aware